



Teaching Writing Genres Across the Curriculum Strategies for Middle School Teachers Contemporary Language Education

By -

IAP - Information Age Publishing Inc. Hardcover. Book Condition: New. Hardcover. 224 pages. Dimensions: 9.1in. x 6.4in. x 1.0in. A volume in Contemporary Language Education Series Editor Terry A. Osborn, University of Connecticut This volume showcases the efforts of real teachers using the teaching events from real middle school classrooms. Included is the work of eight hard-working middle school teachers who are convinced that the form and function of genre is a way to teach writing across the middle school curriculum. Each chapter contains sample lessons, protocols, classroom instructional materials, and assessment tools to provide middle school teachers with an approach to explore rigorous expository writing instruction in their own classrooms. CONTENTS: Foreword. Linda Gambrell. The Practice of Teaching Genre by Genre. Susan Lee Pasquarelli. The Narrative Account: Beyond the Story. Michele M. Barlow, Melissa L. Francis. The Persuasive Essay: Students Opinions On Controversial Topics. Megan L. Labrecque and Tara A. Fernandes The Newspaper Feature Article: More Than Just Facts. Suzanne K. Dunbar. The Narrative Procedure: The How-to Essay. Katharine Laura Canole. Written Response to Mathematical Questions: Computation and Composition. Suzanne Madden Scallin. The Reflective Essay: A Guide to Personal Discovery. Audrey G. Rocha. Expository Summary Writing: Comprehension and Composition. Susan...

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